

Magdalen College School Inclusion Department - how we support our students with dyslexia

The support for our pupils with additional needs begins in the classroom with our teachers who plan and deliver high quality lessons which meet the needs of all learners. Work is scaffolded so that it can be accessed by all learners, and teachers follow specific strategies on pupils individual learning plans.

In addition, we have the following provisions in place:

Supported tutor-groups

Identified pupils with additional needs can be placed into one of our supported tutor-groups. In Year 7 these groups will have an LSA with them to help support their learning in most of their lessons. In-class support continues for those students who have identified needs, however, we discourage an over-reliance on support and encourage independent learning as much as possible.

Literacy Intervention Co-ordinator

At Magdalen School we have an experienced literacy intervention co-ordinator who works with a team of LSAs to support learners with dyslexia and specific learning difficulties. Pupils work in small groups following Ruth Miskin 'Fresh Start' scheme, and/or the online interventions from Lexia called Power Up or Core 5 which are literacy-based programmes.

LSAs

We have over 15 LSAs who support our pupils with additional needs in numerous ways which can include: working with the teacher to adapt resources and differentiate work, support pupils with focus and ensuring that pupils understand tasks.

Resources

Pupils with dyslexia where appropriate, can have access to a chrome book and a reader pen.

Screening

If pupils are not making the expected progress with their literacy levels, we are able to test them using the GL dyslexia. This helps us to assess whether pupils may need extra access arrangements for their assessments in year 9 and above.