

# MAGDALEN COLLEGE SCHOOL

## INCLUSION

This is an established department in the school and brings together support for students with special educational needs and disabilities (SEND); support for disadvantaged Students in receipt of the pupil premium grant; as well as for students with English as an additional language and support for those with social, emotional and mental health difficulties.

Inclusion is led by the SENDCO. The team consists of keyworker LSAs who support students with an Education Health Care Plan (EHCP), a Behaviour Learning Mentor, a Learning Mentor for Disadvantaged Students (who are both qualified Emotional Literacy Support Assistants aka ELSAs) and an Outreach Learning Mentor who supports students who are too unwell to be in school, the emotional based school avoiders (EBSAs) and those on a phased return to school.

Inclusion occupies a suite of rooms on the Waynflete Site. There are four teaching rooms, a kitchen and an office.

Teaching within Inclusion includes support for students and small group lessons including literacy and numeracy alongside a Key Stage 4 option of Study Support for those students with the significant SEND.

Most LSAs spend the majority of their time supporting students within mainstream classes. This involves ensuring that the students are able to access learning in each lesson.

LSAs become 'key-workers' for particular students with Educational Health and Care Plans and liaise with their teachers and family.

LSAs also work with students on a one-to-one basis in Inclusion base, and are involved in working with small groups of students under the direction of the SENDCO.

LSAs support students at lunch and break times; Inclusion is a safe space for vulnerable students.

There is a homework club offered to students after school three afternoons a week, run by the LSAs or a Learning Mentor.

Inclusion supports students in exams and may prepare differentiated materials for use in mainstream lessons for our visually impaired students.

The Assistant SENDCO is responsible for managing the LSAs timetables, administration support, and support with training and managing performance.

The Behaviour Learning Mentors works with individuals and small groups, supporting their social emotional and mental health needs for identified students, these students are referred by their Leader of Learning or Pastoral Support Assistant.

The Learning Mentor for Disadvantaged Students identifies students who have low self-regard as learners by analysing the data from the PASS assessment and offers a bespoke package of support for each of them.

The Outreach Learning Mentor supports students who are not able to attend school, with the intention that they will be re-integrated back into mainstream.

Additional support is offered for the transition of student with SEND both into the school and onwards into their next learning environment, be that another school, college or university. During the year the SENDCO liaises with the Primary SENDCOs and gathers information ready for transition and the September intake. The SENDCO will attend Annual Reviews at Primary Schools for children in Y5 or 6 with an EHCP and share any relevant information with staff at Magdalen. An additional transition day is offered to vulnerable children in Year 6 which we call 'Factfinder Day', where they have a tour of the school, get to meet each other and staff and have an enjoyable experience to help them make a successful transition to secondary school. We are able to show parents the Inclusion area at Open Evening and offer additional tours where needed.

Inclusion is at the heart of the school, offering support to students, parents and teachers in order to support students with additional needs in the school.