



CIAGS update 8: **WEF NOV23**

[Links to Key Focus Weeks](#)

[Current](#) opportunities:

[Work Experience](#) (including 'virtual' WEX):

[Apprenticeships](#):

[Universities|UCAS](#):

[Information for Parents](#):

[Guidance for students](#):

[General Careers information](#):

Previous Careers Newsletters are available [here](#)

FAO Y11 - Y13 students

15 November – 7pm Webinar: Students... Why you need a LinkedIn profile and how to use it – Share via parentmail to YP, parents, carers [Career Webinars - Autumn Series | Eventbrite](#)

FAO Y10 -Y13 students

29 November – 7pm Webinar: How to find the work experience placement you really want – Share via parentmail to YP, parents, carers [Career Webinars - Autumn Series | Eventbrite](#)

Links to Key Focus Weeks: For all students

National Apprenticeship week (February 2024) [here](#)

National University week (December 2023) [here](#)

National Green Careers week (November 2023) [here](#)

National Careers week (March 2024) [here](#)

National Work experience week (April 2024) [here](#)

Current Opportunities:

For all students about the local labour market:

Labour Market Information is made up of information directly from employers in a range of industries **IN OUR AREA** about their employees, how many are employed in that industry, how many job vacancies there are currently, where the jobs are, whether it is a growing industry or declining in terms of numbers, and the skills that are required.

For example, there are 1149 vacancies for a Data Mining Analyst! It also shares links to websites for further support.

Interested? Go here: <https://www.semlep.com/school-labour-market-information/>

For Y11 and 13s: Transport for London are currently advertising a range of apprenticeships at different levels – follow this link <https://tfl.gov.uk/corporate/careers/apprenticeship-roles-list?intcmp=68933>

For Y13 students – details of higher and degree apprenticeships currently advertised are here [Higher-and-Degree-Vacancy-Listing-for-2023.pdf](#)

Work Experience:

And well done to all **Y10s & Y12s** who have arranged their placements – those not yet done this, please make it a focus between now and Christmas.

Links to in-school work experience documents are [here](#)

Work experience needn't be limited to the week we offer in year 10 and year 12 – a lot of employers now offer 'virtual' work experience that give a taste and a window into jobs and careers and industries (some cost / some free – take care!)

A great source of virtual work experience is Springpod, where young people can access work experience on demand with some of the most well-known companies in the world.

Sign up for a free account here: [It's time to take control of your future | Springpod](#)

Information about specific virtual work experience opportunities are below:

VFX, Games & Animation experience - <https://careers.startprofile.com/page/nextgen-virtualworkexperience>

Teaching experience - <https://careers.startprofile.com/page/yorkshireolds-virtualworkexperience>

Engineering & Construction experience - <https://careers.startprofile.com/page/hpc-virtualworkexperience>

Health & Social experience - <https://careers.startprofile.com/page/care4notts-virtualworkinsight>

Y9s and above – The National Work Experience week is in April 2024, register now for some interesting opportunities at <https://nationalworkexperienceweek.co.uk/>

Apprenticeships:

The National Apprenticeship week is February 2024 – register your interest here <https://nationalapprenticeshipweek.co.uk/>

Websites about Apprenticeships

<https://www.allaboutschooleavers.co.uk/>

<https://www.ratemyapprenticeship.co.uk/>

<http://www.amazingapprenticeships.com/>

<http://www.notgoingtouni.com/>

<https://www.getmyfirstjob.co.uk/>

<https://www.gov.uk/apply-apprenticeship>

Alan Bullock Careers – Higher and Degree Apprenticeship labour market information - <https://alanbullockcareers.com/blog/>

'Starting work as an Apprentice':

<https://www.bbc.co.uk/bitesize/articles/z6jf92p>

General information [Apprenticeships - resources](#)

Universities | UCAS: [\(return to top\)](#)

For Y12 and Y13s, - The National University week is December 2023

<https://nationaluniversityweek.co.uk/> Visit and register – will be useful!

Y13 students – if you are considering applying for university, you should have visited those you are considering applying to. There are still open days offered, for example:

<https://www.dmu.ac.uk/study/undergraduate-study/open-days/open-days.aspx>

<https://www.buckingham.ac.uk/events/tasters>

<https://www.northampton.ac.uk/about-us/contact-us/open-days/>

[Higher-and-Degree-Vacancy-Listing-for-2023.pdf](#)

Northampton university have on-campus events that may be of interest:

- 23 November – Careers in Education
- 16 January – Careers in Computing & Games
- 30 January – Careers in Science

Visit UON website for details - <https://www.northampton.ac.uk/>

For Year 12 and 13 students, Springpod offer a **university subject spotlight** – if you want to find out more about a subject at university – try [here](#) (Cyberpsychology anyone?) *“Actually, year 12s, if you’ve **not got an EPQ topic yet**, put in a subject area and some of the presentation may inspire you!”*

Information for Parents:

Information about the ‘green careers week’ can be found here

<https://nationalcareersweek.com/gcwpq/>

Apprenticeships – what’s all the fuss? You will have heard about apprenticeships in recent months as the Department for Education Minister for Skills has been highlighting the opportunities they offer people over the age of 16. Amazing Apprenticeships produce a podcast called the Parent Perspective full of useful information for you to find out more [The Parent Perspective Podcast - Amazing Apprenticeships](#)

There are **career webinars** here <https://www.eventbrite.com/cc/career-webinars-autumn-series-1162079> Please review - one on work experience may be particularly useful

Guidance for students: [\(return to top\)](#)

For all students: want to compare different jobs?

<https://www.lmiforall.org.uk/cm2/> (this one is really interesting...)

All students – find out more about yourself at Red Bull

[Take the Red Bull Wingfinder to find your next career](#)

All students – useful starting point: Career Pilot

[Careerpilot : Plan your future work & study](#)

FAO all students Careers Webinars are available [here](#) – between now and Christmas – that include interview advice, how to write a cover letter, how to write a CV, and so on. It’s worth having a look, not just for year 11s and 13s but for everyone interested in preparing for the future.

FAO Y12 Students:

The Sutton Trust prioritises supporting students from disadvantaged backgrounds, those in receipt of free school meals, those who may be the first of their family to go to university (more details on website).

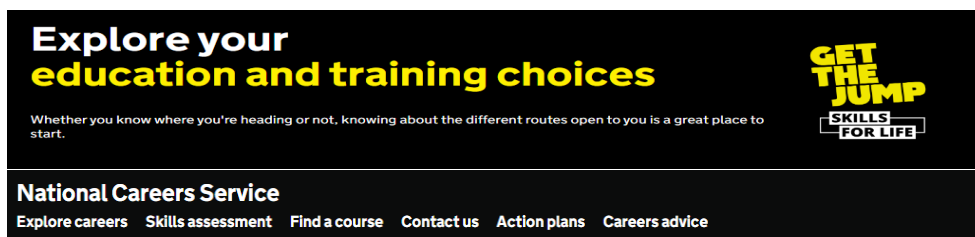
They offer two year 'Pathways to ..' courses to year 12 students for careers such as **law, engineering, medicine**, and **banking** that run alongside your A levels. They can include work experience placements, uni taster sessions, skill workshops – it sounds like an awesome package. The **application deadline is 13th November**, and it is a competitive process against specific criteria.

The link is here <https://www.suttontrust.com/our-programmes/>

I would encourage all year 12s to look at the website and apply – you've nothing to lose.

General information about Careers & Training: ([return to top](#))

Including general guidance, overviews and information about Career sectors and employment. **For all students:**



Explore your education and training choices

Whether you know where you're heading or not, knowing about the different routes open to you is a great place to start.

GET THE JUMP
SKILLS FOR LIFE

National Careers Service

Explore careers Skills assessment Find a course Contact us Action plans Careers advice

The '[Get the Jump](#)' Skills for Life content hub on the National Careers Service website has been designed to help young people to understand their post 16 and post 18 education and training choices.

It contains information on how to combine work and study, study options for when you leave school, and work routes. It also provides opportunities to explore careers, take a skills assessment, search for courses, and find careers advice so is worth looking over and 'book-marking' for the future.

Follow the link [here](#)

For all students about Career pathways:

Looking for information about future careers / industries? Follow some of the links below?

Exploring Careers and Pathways**National Careers Service**

<https://nationalcareers.service.gov.uk/explore-careers>

Prospects – Information on jobs, work experience and pathways

<https://www.prospects.ac.uk/jobs-and-work-experience/job-sectors/>

Youth Employment Careers and pathways into work

<https://www.youthemployment.org.uk/careers-hub/>

icould – video and careers information

<https://icould.com/explore/categories/job-types/#jobtype>

Engineering - This is Engineering - An introduction to the sector and the opportunities it offers <https://www.thisisengineering.org.uk/>

Construction - GoConstruct, the construction industry guide to careers - <https://www.goconstruct.org/>

Manufacturing - Makeuk, what is it like to work in UK manufacturing - <https://www.makeuk.org/insights/blogs/what-is-it-like-to-work-in-uk-manufacturing>

Creative Industries - Creative Industries Federation, discover creative careers <https://discovercreative.careers/#/>

Health - NHS Find Your career <https://www.healthcareers.nhs.uk/FindYourCareer>
<https://www.healthcareers.nhs.uk/explore-roles/explore-roles>

Care - Think Care Careers, Skills for Care - <https://www.skillsforcare.org.uk/Careers-in-care/Think-Care-Careers.aspx>

Logistics and Supply Chain - Transport & Logistics careers - <https://generationlogistics.org/>

Digital - Digital World - <https://www.digitalworld.net/industries-and-jobs>

Hospitality (Food and Accommodation) - <https://academy.grandecuisine.co.uk/learn/>

Note that students can access all careers resources on the Magdalen **Sharepoint- student-documents** folder [here](#)

That's all folks, more to follow

I Horner

[\(return to top\)](#)